

00:00:00.000 --> 00:00:11.239  
Aim to see at least five resources and write down your noticings and wonderings.

00:00:11.239 --> 00:00:18.440  
Go ahead and get up and I'm going to start the timer for quiet independent work time.

00:00:18.440 --> 00:00:23.680  
I feel like the goal of the lesson is like getting kids prior knowledge, getting them

00:00:23.680 --> 00:00:27.360  
to remember what they've learned in history and what they already know about diseases

00:00:27.360 --> 00:00:30.040  
because we're starting this.

00:00:30.000 --> 00:00:34.300  
unit and I know that they learned a lot about the Black Plague so sometimes when

00:00:34.300 --> 00:00:38.640  
I was coming around to do the like that we were doing the quiet gallery walk but

00:00:38.640 --> 00:00:41.600  
I wanted them to voice what they were writing down.

00:00:41.600 --> 00:00:53.360  
I noticed in Resource 11, there's a man with a mask and I wonder why I wonder why he was worrying about

00:00:53.360 --> 00:00:58.000  
himself when the Black Death was spreading around.

00:00:58.000 --> 00:01:01.840  
I agree with you because we

00:01:00.000 --> 00:01:05.079  
learned that in history? I feel like students do a great job of kind of

00:01:05.079 --> 00:01:09.479  
thinking about what they already know and bringing that to their

00:01:09.479 --> 00:01:12.399  
conversations you know and so then when students are like that's the plague

00:01:12.399 --> 00:01:18.680  
doctor I remember learning about that and and then having them talk with

00:01:18.680 --> 00:01:22.479  
another student who maybe didn't learn that or doesn't know that. They used to kill

00:01:22.479 --> 00:01:26.559  
people though right? Did they kill people? Yeah. I don't know is that you're

00:01:26.559 --> 00:01:31.959  
wondering? Yeah, I know.

00:01:30.000 --> 00:01:31.360  
Did we watch a scene about that?

00:01:31.360 --> 00:01:32.559  
Yeah, you did watch something, Marco.

00:01:32.559 --> 00:01:33.559  
Can you tell him?

00:01:33.559 --> 00:01:35.000  
Did those people kill people?

00:01:35.000 --> 00:01:36.119  
Yes.

00:01:36.119 --> 00:01:38.199  
No.

00:01:38.199 --> 00:01:40.399  
It was the Black Death was what?

00:01:40.399 --> 00:01:42.359  
Oh, they took over.

00:01:42.359 --> 00:01:46.760  
And so they didn't get the virus?

00:01:46.760 --> 00:01:49.879  
So they thought that that would help them not get the virus?

00:01:49.879 --> 00:01:51.239  
Yeah. Okay.

00:01:51.239 --> 00:01:52.719  
Does that make sense? It's the masks.

00:01:52.719 --> 00:01:54.920  
Yes, that's what their mask was.

00:01:54.920 --> 00:01:58.280  
Even the maps, it's interesting to see

00:01:58.280 --> 00:02:00.040  
how much they know about.

00:02:00.000 --> 00:02:05.400  
maps and Europe. Sometimes some kids can name Europe, sometimes they can't.

00:02:05.400 --> 00:02:09.039  
One of the maps had dates on it and another kid like

00:02:09.039 --> 00:02:13.920  
brought up the Grim Reaper and other kids don't have that same language

00:02:13.920 --> 00:02:16.040  
depending on how much vocabulary they have.

00:02:16.040 --> 00:02:20.000  
So I felt like that was really interesting because those gallery walks

00:02:20.000 --> 00:02:23.959  
I never go up to them and ask them, right? Like I grade the gallery walk later but

00:02:23.959 --> 00:02:27.360  
it was really interesting to go up and be like, tell me what you know, what do you see here?

00:02:27.360 --> 00:02:28.399  
How do you know it's the Reaper?

00:02:30.000 --> 00:02:35.000  
It's like, it's a skeleton and it has like a, uh...

00:02:35.079 --> 00:02:36.840  
Like the Grim Reaper, is that what you're thinking of?

00:02:36.840 --> 00:02:38.800  
You should write that down, that's good.