00:00:00.000 --> 00:00:20.000

Welcome to our video on the essential sounds of the English language known as phonemes.

00:00:20.000 --> 00:00:24.280

These distinct sounds combine in various ways to form words.

00:00:24.280 --> 00:00:28.200

Today we'll demonstrate how to correctly pronounce each phoneme.

00:00:28.200 --> 00:00:30.200

It's crucial to avoid adding extra sounds to phonemes.

00:00:30.000 --> 00:00:34.760

sounds at the end of consonants, as students may imitate this and reflect it in their reading

00:00:34.760 --> 00:00:36.320 and writing tasks.

00:00:36.320 --> 00:00:42.840

For example, when isolating a phoneme, some might say buh instead of buh.

00:00:42.840 --> 00:00:46.040

This video will help you produce just the phoneme itself.

00:00:46.040 --> 00:00:51.760

We'll start with consonant phonemes, displaying the associated letter or letter combination,

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also known as a grapheme, on the screen as we go.

00:00:55.559 --> 00:00:59.559

Buh as in banana.

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Duh as in banana.

00:01:00.000 --> 00:01:26.399

dinosaur. F as in fish. G as in guitar. H as in hand. J as in jelly. K as in car. L as $\frac{1}{2}$

00:01:26.399 --> 00:01:27.840 in leaf.

00:01:30.000 --> 00:01:48.239

as in Monday, n as in nail, ng as in the end of the word thing, p as in pumpkin, r as in

00:01:48.239 --> 00:02:00.040 rain, s as in sun, z as in the middle of treasure, t as in turtle.

00:02:00.000 --> 00:02:13.079 turtle, v, as in volcano, w, as in the word weight, y, as in yo-yo.

00:02:13.079 --> 00:02:17.520 Some graphemes, such as Q-U and X, are composed of two phonemes.

00:02:17.520 --> 00:02:24.120 For example, Q-U makes the qu sound, and X makes the ks sound.

00:02:24.120 --> 00:02:30.040

Next, we have digraphs, where two letters make one sound, ch, as in child.

00:02:30.000 --> 00:02:45.560 as in shoe, as in the middle of mother, as in the end of the word tick. Let's move on

00:02:45.560 --> 00:02:54.399 to vowel phonemes. Ah, as in the first sound in apple. Eh, as in the first sound in elephant.

00:02:54.399 --> 00:02:59.239

Ih, as in the first sound in igloo.

00:03:00.000 --> 00:03:03.920 Ah, as in the first sound in octopus.

00:03:03.920 --> 00:03:08.640 Uh, as in the first sound in umbrella.

00:03:08.640 --> 00:03:12.800 A, as in the middle sound in rain.

00:03:12.800 --> 00:03:17.079
0, as in the final sound in solo.

00:03:17.079 --> 00:03:21.440 E, as in the final sound in tree.

00:03:21.440 --> 00:03:26.120 I, as in the middle of the word light.

00:03:26.120 --> 00:03:30.120 0, as in the middle sound in

00:03:30.000 --> 00:03:43.159

in boat. U as in the first sound in uniform. 00 as in the middle sound in mood. UH as in

00:03:43.159 --> 00:03:51.799

the middle sound in book. OI as in the final sound in boy. There are also R-controlled

00:03:51.799 --> 00:03:59.079

vowels such as UR as in the middle sounds in her, bird, and surf.

00:04:00.000 --> 00:04:07.440

air as in the final sound in chair, year as in the final sound in spear,

00:04:10.640 --> 00:04:18.639

and or as in the middle sound in fork. Sometimes a vowel sound in an unstressed

00:04:18.639 --> 00:04:24.399

syllable of a word becomes a schwa as in the first sound in the word again.

00:04:24.399 --> 00:04:29.920

Ensure your students hear you model the correct consonant and vowel phoneme.

00:04:30.000 --> 00:04:35.000

This helps them produce the correct sounds and guides them as they learn to read and write.