

00:00:00.000 --> 00:00:10.279
Okay, we're going to start with phonemic awareness, so that's where we're playing with sounds.

00:00:10.279 --> 00:00:14.600
We're going to take a word, it's going to have the onset sound, which is the beginning

00:00:14.600 --> 00:00:17.399
sound, and it's going to have the rhyme, the rest of the word.

00:00:17.399 --> 00:00:19.559
We're going to keep that onset sound.

00:00:19.559 --> 00:00:23.040
We're going to change the rhyme to make a new word.

00:00:23.040 --> 00:00:26.479
So watch me do this one, slight.

00:00:26.479 --> 00:00:27.479
You don't have to do this one.

00:00:27.479 --> 00:00:28.479
I'll do this one.

00:00:28.479 --> 00:00:29.920
Slight, change ite.

00:00:30.000 --> 00:00:40.319
to eyed, slide. Okay, now try this one with me. Brain. Brain. Change ain to ick. Brick.

00:00:40.319 --> 00:00:55.040
Okay, stump. Stump. Change ump to ash. Ash. Skill. Skill. Change ill to ate. Ate. Wheat.

00:00:55.040 --> 00:00:59.840
Change eat to n. Wedge.

00:01:00.000 --> 00:01:15.039
Spent. Spent. Change int to ice. Ice. Think. Think. Change ink to ink. Ink. One more time.

00:01:15.039 --> 00:01:25.200
Small. Small. Change all to oak. Oak. Okay, so we're going to go to our three-part drill now.

00:01:25.200 --> 00:01:29.840
We're going to look at our letter cards and you're going to say the sound that

00:01:30.000 --> 00:01:34.000
represents the card. So eyes on the card and say the sound.

00:01:34.000 --> 00:01:40.000
E. U. A.

00:01:40.000 --> 00:01:44.000
J.

00:01:44.000 --> 00:01:48.000
I. O.

00:01:48.000 --> 00:01:50.000
We don't need to sing it, just say it.

00:01:50.000 --> 00:01:54.000
O.

00:01:54.000 --> 00:01:58.000
N.

00:01:58.000 --> 00:02:00.000
J.

00:02:00.000 --> 00:02:02.000
A.

00:02:02.000 --> 00:02:04.000
A.

00:02:04.000 --> 00:02:05.500
Miss.

00:02:05.500 --> 00:02:07.000
Sub.

00:02:07.000 --> 00:02:08.500
Mine.

00:02:08.500 --> 00:02:10.000
S.

00:02:10.000 --> 00:02:11.500
Ing.

00:02:11.500 --> 00:02:13.500
In.

00:02:13.500 --> 00:02:15.000
Con.

00:02:15.000 --> 00:02:16.500
A.

00:02:16.500 --> 00:02:19.000
Okay, now we're going to do the auditory part of the drill.

00:02:19.000 --> 00:02:23.000
So I'm going to say a sound, and I want you to spell it on the carpet with your finger.

00:02:23.000 --> 00:02:26.500
On the carpet, spell the suffix "-ing".

00:02:26.500 --> 00:02:28.500
"-ing".

00:02:30.000 --> 00:02:33.000
Spell?

00:02:33.000 --> 00:02:36.000
I-N-E-S-P-E-N-S

00:02:36.000 --> 00:02:41.000
Okay. On the carpet, spell the prefix sub.

00:02:41.000 --> 00:02:45.000
S-U-B

00:02:45.000 --> 00:02:47.000
Okay. Spell?

00:02:47.000 --> 00:02:49.000
S-U-B

00:02:49.000 --> 00:02:53.000
Good. On the carpet, spell the prefix un.

00:02:53.000 --> 00:02:57.000
U-N

00:02:57.000 --> 00:02:58.000
Spell?

00:02:58.000 --> 00:03:00.000
U-N

00:03:00.000 --> 00:03:01.200
Okay, one more.

00:03:01.200 --> 00:03:04.800
On the carpet, spell the suffix as.

00:03:07.039 --> 00:03:08.159
Don't say it just yet.

00:03:09.399 --> 00:03:10.399
Okay, spell.

00:03:10.399 --> 00:03:11.800
E-S!

00:03:11.800 --> 00:03:12.640
Good job.

00:03:12.640 --> 00:03:14.880
Okay, last part of our three-part drill

00:03:14.880 --> 00:03:16.159
is our blending board.

00:03:16.159 --> 00:03:17.719
So you know where to look.

00:03:25.920 --> 00:03:27.280
Okay, get ready.

00:03:28.479 --> 00:03:29.540
Fingers up.

00:03:30.000 --> 00:03:34.500
Don't forget to point and swipe in the air.

00:03:34.500 --> 00:03:36.000
I don't see all fingers though.

00:03:36.000 --> 00:03:37.500
I need to see your fingers.

00:03:37.500 --> 00:03:38.500
Okay.

00:03:38.500 --> 00:03:39.500
Let's go.

00:03:39.500 --> 00:03:40.500
Ready.

00:03:40.500 --> 00:03:41.500
Sound.

00:03:41.500 --> 00:03:42.500
Grr.

00:03:42.500 --> 00:03:43.500
Ouch.

00:03:43.500 --> 00:03:44.500
Crash.

00:03:44.500 --> 00:03:45.500
Okay.

00:03:45.500 --> 00:03:46.500
Next word.

00:03:46.500 --> 00:03:47.500
Grr.

00:03:47.500 --> 00:03:50.500
I cry.

00:03:50.500 --> 00:03:51.500
Next one.

00:03:51.500 --> 00:03:52.500
Grr.

00:03:52.500 --> 00:03:53.500
Oh.

00:03:53.500 --> 00:03:56.500
Roll.

00:03:56.500 --> 00:03:58.500
Air.

00:03:58.500 --> 00:04:00.500
Grr.

00:04:00.000 --> 00:04:18.120
Okay, wait, remember we want to recognize that as one thing.

00:04:18.120 --> 00:04:22.440
We want to read it all together, so when the finger is pointed at that, just say sub.

00:04:22.440 --> 00:04:23.440
Everyone say that.

00:04:23.440 --> 00:04:24.440
Sub.

00:04:24.440 --> 00:04:25.440
At.

00:04:25.440 --> 00:04:26.440
At.

00:04:26.440 --> 00:04:27.440
Very good.

00:04:27.440 --> 00:04:28.440
Sub.

00:04:28.440 --> 00:04:29.440
At.

00:04:29.440 --> 00:04:29.459
Very good.

00:04:30.000 --> 00:04:37.000
Inch, and, and tag.

00:04:37.000 --> 00:04:43.000
Swoosh, ish, ish, swishing.

00:04:43.000 --> 00:04:49.000
Crunch, as, crunches.

00:04:49.000 --> 00:04:52.000
Good job. Okay, make sure your eyes are back on me.

00:04:52.000 --> 00:04:57.000
We have learned two different ways to spell A.

00:04:57.000 --> 00:05:00.000
We have learned A with magic E.

00:05:00.000 --> 00:05:07.679
earlier this week we learned the vowel team A-I. This today, this is my turn Olivia, today we're

00:05:07.679 --> 00:05:16.559
going to learn this vowel team A-Y, which also is a way to spell A, but when we hear this A,

00:05:16.559 --> 00:05:25.200
it's the very last sound in a word. Like the word gray, that last sound is A and so that's the A-Y

00:05:25.200 --> 00:05:29.840
vowel team that you're hearing there. Okay, I want everyone to say this sound.

00:05:30.000 --> 00:05:40.119
A. Okay, say it again. A. Look to your neighbor and say it. A. Okay, take your finger and

00:05:40.119 --> 00:05:50.159
let's spell this sound on the carpet three times. Ready? A-Y-A. A-Y-A. A-Y-A. One more

00:05:50.159 --> 00:05:59.399
time. A-Y-A. Okay, now what we're going to do is we're going to practice sounding out

00:06:00.000 --> 00:06:03.480
some words that have this A sound.

00:06:03.480 --> 00:06:05.400
I'm gonna sound this out, but watch what I do.

00:06:05.400 --> 00:06:09.079
Pur-ay, pray, okay?

00:06:09.079 --> 00:06:11.319
I want you to sound out this next one, ready?

00:06:11.319 --> 00:06:14.399
Sway, ay, sway.

00:06:14.399 --> 00:06:17.500
Okay, this one, I want you to sound it out in your head.

00:06:17.500 --> 00:06:19.600
In your head, ss, ay.

00:06:19.600 --> 00:06:20.700
In your head, Monique.

00:06:21.879 --> 00:06:22.840
Okay, look at this one.

00:06:22.840 --> 00:06:25.000
I want you to sound it out in your head, ss.

00:06:25.000 --> 00:06:30.000
Okay, give me a thumbs up if you have read those words.

00:06:30.000 --> 00:06:33.559
Okay, here's what we're going to do.

00:06:33.559 --> 00:06:38.479
You're going to, in just a second, you're going to turn to your partner and you're going

00:06:38.479 --> 00:06:41.380
to pick one of these to act out.

00:06:41.380 --> 00:06:44.880
And your partner's going to guess which one you picked.

00:06:44.880 --> 00:06:45.880
Okay?

00:06:45.880 --> 00:06:49.079
So take a second, get which one in your mind you're going to do.

00:06:49.079 --> 00:06:51.760
Look at the words if you need to again.

00:06:51.760 --> 00:06:54.520
Okay, turn to your partner.

00:06:54.520 --> 00:06:59.520
I'm giving you 30 seconds.

00:06:59.520 --> 00:07:00.040
Let it out.

00:07:00.000 --> 00:07:06.800
ask your partner if you need help. Okay your partner is not here. Peyton why

00:07:06.800 --> 00:07:11.920
don't you come and join Tanesha and Terrell right there.

00:07:19.440 --> 00:07:28.799
Raise your hand if you acted out sway. Okay what did you do for sway Malia?

00:07:30.000 --> 00:07:35.079
You don't do you know what that word means? Oh, you do? Okay. What does it mean?

00:07:38.079 --> 00:07:40.079
Okay, how do you sway?

00:07:40.760 --> 00:07:45.340
Okay, sway means that you're kind of like moving back and forth everyone act that out sway

00:07:47.940 --> 00:07:50.840
Okay, raise your hand if you act it out say

00:07:53.120 --> 00:07:55.120
Okay, what'd you do for it Brody

00:07:55.120 --> 00:07:59.959
Okay, you just pretended to talk I like that

00:08:00.000 --> 00:08:06.000
Okay. Raise your hand if you acted out stay. This was probably the easiest. You just had to stay put.

00:08:06.000 --> 00:08:13.000
Okay. We have learned our new sound. Now let's...Vincent, voice is off except for participating.

00:08:13.000 --> 00:08:20.000
Okay. I want you to look over here. We're going to practice reading some of those words with that AY vowel team.

00:08:20.000 --> 00:08:29.000
So for this first one. Okay. This first one I'm going to sound it out. S-A-Y.

00:08:29.000 --> 00:08:30.000
Okay. This one do it with me.

00:08:30.000 --> 00:08:44.359
with me. Okay, this one on your own. Ready? All right, this one in your head. Ready? Read.

00:08:44.359 --> 00:08:53.260
Next one. Ready? Read. Next one. Ready? Read. All right, I have a bonus one here. This is

00:08:53.260 --> 00:08:58.319
a two-syllable word. Okay, so take a second. Sound out the first syllable. Sound out the

00:08:58.319 --> 00:08:59.159
second syllable.

00:09:00.000 --> 00:09:02.000
Okay, ready, read.

00:09:02.000 --> 00:09:05.000
Payday!

00:09:05.000 --> 00:09:07.000
Payday.

00:09:07.000 --> 00:09:11.000
Okay, put your hands together.

00:09:11.000 --> 00:09:15.000
Eyes up here.

00:09:15.000 --> 00:09:18.000
We're waiting on everyone to have their hands together.

00:09:18.000 --> 00:09:21.000
We're going to read the green sentence.

00:09:21.000 --> 00:09:23.000
Okay, ready, read.

00:09:23.000 --> 00:09:28.000
Merry Santa Day!

00:09:30.000 --> 00:09:36.000
A bay is like a body of water, so kind of like a lake.

00:09:36.000 --> 00:09:40.000
Okay, hands together, we're going to do the blue one.

00:09:40.000 --> 00:09:42.000
All right, ready, read.

00:09:42.000 --> 00:09:48.000
I like to play in the rain.

00:09:48.000 --> 00:09:50.000
Oh, I didn't hear everyone do our punctuation.

00:09:50.000 --> 00:09:51.000
There we go.

00:09:51.000 --> 00:09:56.000
Okay, let's do this again, because I didn't have everyone do my punctuation.

00:09:56.000 --> 00:09:58.000
Eyes right here.

00:09:58.000 --> 00:10:00.000
Okay, hands are tall.

00:10:00.000 --> 00:10:03.000
when it's capital. Don't forget the punctuation. Ready? Read.

00:10:03.000 --> 00:10:08.000
I like to play in the rain.

00:10:08.000 --> 00:10:11.000
Okay, stand up right where you are.

00:10:11.000 --> 00:10:16.000
Okay, we are going to review the red words that we have learned so far.

00:10:16.000 --> 00:10:19.000
We're going to read them and spell them one time.

00:10:19.000 --> 00:10:22.000
Eyes on the screen.

00:10:22.000 --> 00:10:25.000
Arms up so I know you're ready.

00:10:25.000 --> 00:10:27.000
Alright, ready, read.

00:10:27.000 --> 00:10:30.000
E-L-E-V-E-L

00:10:30.000 --> 00:10:32.000
W-H-O-N-E-N.

00:10:32.000 --> 00:10:33.000
Wonderful.

00:10:33.000 --> 00:10:37.000
W-H-O-N-E-N.

00:10:37.000 --> 00:10:38.000
Next word.

00:10:38.000 --> 00:10:41.000
W-H-O.

00:10:41.000 --> 00:10:42.000
Stop.

00:10:42.000 --> 00:10:43.000
W-H-O.

00:10:43.000 --> 00:10:44.000
Okay, stop.

00:10:44.000 --> 00:10:46.000
My turn, because we got a little mixed up with the spelling there.

00:10:46.000 --> 00:10:47.000
So, we read the word right.

00:10:47.000 --> 00:10:48.000
This is the word who.

00:10:48.000 --> 00:10:49.000
Read this word.

00:10:49.000 --> 00:10:50.000
Who.

00:10:50.000 --> 00:10:53.000
Okay, but we need to look at the word when we spell it.

00:10:53.000 --> 00:10:55.000
So, we spell it W-H-O.

00:10:55.000 --> 00:10:57.000
How do we spell it?

00:10:57.000 --> 00:10:59.000
W-H-O.

00:10:59.000 --> 00:11:01.000
W-H-O.

00:11:00.000 --> 00:11:02.000
Okay, let's do that one again.

00:11:06.000 --> 00:11:08.000
Okay, last word.

00:11:12.000 --> 00:11:14.000
Okay, marker, whiteboard.

00:11:18.000 --> 00:11:22.000
Okay, so for our dictation today,

00:11:22.000 --> 00:11:25.000
we are going to practice spelling

00:11:25.000 --> 00:11:27.000
some of those words

00:11:27.000 --> 00:11:29.000
that have the A-Y sound.

00:11:30.000 --> 00:11:36.000
I'm going to do the first one. You can watch me or you can join me but you should be looking this way.

00:11:36.000 --> 00:11:40.880
The first word that I'm going to do is the word day. First I'm going to pound it then I'm going

00:11:40.880 --> 00:11:48.559
to tap it. Okay day one syllable. Now I'm going to tap the sounds I hear in day. D-A. Now I'm

00:11:48.559 --> 00:11:56.479
going to write the sounds that I know go with that. D-A and since A is the last sound that I hear

00:11:56.479 --> 00:11:59.760
it's going to be that A-Y sound. Okay.

00:12:00.000 --> 00:12:02.240
This next one, I want you to do it with me.

00:12:02.299 --> 00:12:04.300
We're going to do the word way.

00:12:04.380 --> 00:12:05.800
Ready? Pound it.

00:12:05.880 --> 00:12:07.000
Way.

00:12:07.079 --> 00:12:08.699
Tap it.

00:12:08.779 --> 00:12:11.119
Way.

00:12:11.180 --> 00:12:13.180
Write those sounds.

00:12:21.860 --> 00:12:23.659
Okay, what word did we write?

00:12:23.719 --> 00:12:25.260
Way.

00:12:25.319 --> 00:12:26.500
Spell it for me.

00:12:26.500 --> 00:12:28.639
Blue and white.

00:12:30.000 --> 00:12:33.440
Okay, touch the part of your word that's saying,

00:12:33.500 --> 00:12:37.500
mm, okay, what are you touching?

00:12:37.579 --> 00:12:38.979
W!

00:12:39.039 --> 00:12:41.340
Good, next word, get ready.

00:12:41.420 --> 00:12:43.739
Malia, make sure you're participating.

00:12:43.819 --> 00:12:46.520
Okay, we're going to do the word pay, ready?

00:12:46.579 --> 00:12:47.520
Pound it.

00:12:47.579 --> 00:12:48.620
Pay!

00:12:48.680 --> 00:12:49.920
Tap it.

00:12:49.979 --> 00:12:51.819
Pay!

00:12:51.879 --> 00:12:53.819
Okay, write those sounds.

00:12:54.040 --> 00:12:57.040
M!

00:12:57.120 --> 00:12:59.920
P!

00:13:00.000 --> 00:13:07.000
Okay, what word did we write?

00:13:07.000 --> 00:13:08.000
P-A-Y.

00:13:08.000 --> 00:13:11.000
Spell it for me.

00:13:11.000 --> 00:13:12.000
P-A-Y.

00:13:12.000 --> 00:13:13.000
P-A-Y.

00:13:13.000 --> 00:13:14.000
Okay, next word.

00:13:14.000 --> 00:13:17.000
We're going to do the word play.

00:13:17.000 --> 00:13:18.000
Ready?

00:13:18.000 --> 00:13:19.000
Pound it.

00:13:19.000 --> 00:13:20.000
Play.

00:13:20.000 --> 00:13:21.000
Tap it.

00:13:21.000 --> 00:13:22.000
P-A-Y.

00:13:22.000 --> 00:13:23.000
Play.

00:13:23.000 --> 00:13:26.000
Write those sounds.

00:13:30.000 --> 00:13:42.239
So yeah, write the sounds in play.

00:13:42.239 --> 00:13:44.239
Okay what word did we write?

00:13:44.239 --> 00:13:45.720
Play!

00:13:45.720 --> 00:13:46.719
Spell it for me.

00:13:46.719 --> 00:13:47.719
P-L-A-Y.

00:13:47.719 --> 00:13:48.719
Play!

00:13:48.719 --> 00:13:52.579
Okay, last word.

00:13:52.579 --> 00:13:54.000
This one's on your own.

00:13:54.000 --> 00:13:59.840
You're going to write the word tray, tray, like you have your lunch tray.

00:14:00.000 --> 00:14:08.979
Okay, write it.

00:14:09.039 --> 00:14:10.840
Okay, what word did we spell?

00:14:10.920 --> 00:14:12.220
Trey.

00:14:12.279 --> 00:14:13.119
Spell it for me.

00:14:13.180 --> 00:14:17.719
T-R-E-Y.

00:14:17.780 --> 00:14:19.360
Okay, let's talk about that beginning part

00:14:19.420 --> 00:14:21.559
because I heard some different things.

00:14:21.620 --> 00:14:26.420
So when we tapped Trey, it was T-E-R-A.

00:14:26.500 --> 00:14:29.360
What letter do we know represents T?

00:14:29.360 --> 00:14:30.360
T-E-R-Y.

00:14:30.000 --> 00:14:34.000
R. And then A.

00:14:34.000 --> 00:14:36.000
A-Y.

00:14:36.000 --> 00:14:38.000
Okay, so this is how you spell Trey.

00:14:38.000 --> 00:14:40.000
Make sure that yours looks like mine.

00:14:40.000 --> 00:14:42.000
Fix what you need to fix.

00:14:48.000 --> 00:14:50.000
Okay, we're going to erase.

00:14:50.000 --> 00:14:52.000
We are going to do a sentence.

00:14:52.000 --> 00:14:54.000
So,

00:14:54.000 --> 00:14:56.000
we have done, I got to catch up

00:14:56.000 --> 00:14:58.000
our chart over here. We have done

00:14:58.000 --> 00:15:00.000
our red word review.

00:15:00.000 --> 00:15:05.039
We did our reading chart. We've done dictation. We are now doing our sentence.

00:15:07.840 --> 00:15:16.879
Okay, our sentence is going to be, a ray from the sun is on the bay. A ray from the sun is

00:15:16.879 --> 00:15:27.840
on the bay. We're going to say that together three times. Ready? A ray from the sun is on the bay.

00:15:27.840 --> 00:15:29.840
One more time.

00:15:30.000 --> 00:15:37.000
A ray from the sun is on the bay.

00:15:37.000 --> 00:15:44.000
A ray from the sun is on the bay.

00:15:44.000 --> 00:15:48.000
Okay, two minutes and then we'll talk about it.

00:15:48.000 --> 00:15:52.000
If you didn't get all the way done, that's okay.

00:15:52.000 --> 00:15:55.000
Read to me, what sentence were we supposed to write?

00:15:55.000 --> 00:16:00.000
A ray from the sun is on the bay.

00:16:00.000 --> 00:16:07.760
It is a capital.

00:16:07.760 --> 00:16:09.319
This is the beginning of a sentence.

00:16:09.319 --> 00:16:14.560
Make sure your sentence starts with a capital.

00:16:14.560 --> 00:16:16.559
Next word.

00:16:16.559 --> 00:16:20.000
Spell.

00:16:20.000 --> 00:16:24.239
Make sure you're checking each word that we're talking about.

00:16:24.239 --> 00:16:26.399
Next word.

00:16:30.000 --> 00:16:32.000
The T-A-N-G.

00:16:32.000 --> 00:16:34.000
Okay, next word.

00:16:34.000 --> 00:16:38.000
The T-A-N-G.

00:16:38.000 --> 00:16:40.000
Next word.

00:16:40.000 --> 00:16:44.000
The S-O-N.

00:16:44.000 --> 00:16:46.000
Okay, next word.

00:16:46.000 --> 00:16:49.000
S-I-N-S.

00:16:49.000 --> 00:16:50.000
Next word.

00:16:50.000 --> 00:16:54.000
On the land.

00:16:54.000 --> 00:16:55.000
Next word.

00:16:55.000 --> 00:16:58.000
The T-A-N-G.

00:16:58.000 --> 00:16:59.000
Last word.

00:16:59.000 --> 00:17:00.000
T-A-N-G.

00:17:00.000 --> 00:17:10.939
It could be period or if you are excited that there is a ray of sun on the bay, it could

00:17:10.939 --> 00:17:12.399
be an exclamation mark.

00:17:12.399 --> 00:17:13.399
That's up to you.

00:17:13.399 --> 00:17:15.399
Either one makes sense.

00:17:15.399 --> 00:17:22.280
Okay, when yours looks like mine, I want you to read it to yourself.

00:17:22.280 --> 00:17:26.239
Okay, is there a magic E in this word?

00:17:26.239 --> 00:17:27.239
Yes.

00:17:27.239 --> 00:17:30.040
Let's go ahead and label that.

00:17:30.000 --> 00:17:31.000
Vowels.

00:17:31.000 --> 00:17:33.000
Okay, what are the rest of my vowels?

00:17:33.000 --> 00:17:34.000
U.

00:17:34.000 --> 00:17:37.000
A-U.

00:17:37.000 --> 00:17:38.000
On top of my bridge?

00:17:39.000 --> 00:17:40.000
T.

00:17:40.000 --> 00:17:42.000
Okay, so there's only one.

00:17:42.000 --> 00:17:44.000
We have to decide where to cut it.

00:17:44.000 --> 00:17:47.000
If we want to cut it in front of the T or after the T.

00:17:47.000 --> 00:17:50.000
Okay, Terrell, your hand went up super fast.

00:17:50.000 --> 00:17:52.000
Do you want to cut it in front of the T?

00:17:52.000 --> 00:17:53.000
Yes.

00:17:53.000 --> 00:17:54.000
Okay, let's do that.

00:17:54.000 --> 00:17:56.000
Cut it in front of the T.

00:17:56.000 --> 00:17:58.000
So, this first syllable, what is it?

00:17:58.000 --> 00:17:59.000
Boo.

00:17:59.000 --> 00:18:00.000
No, don't read it.

00:18:00.000 --> 00:18:10.000
read it, is it open or closed? Open. Okay, so the U is? Long. If it's open, the U is?

00:18:10.000 --> 00:18:18.920
Long. Okay, the second syllable, open or closed? Open. Okay, so the A is long, which we already

00:18:18.920 --> 00:18:23.280
labeled that with our magic E. Okay, so let's sound it out if we're cutting it like this.

00:18:23.280 --> 00:18:29.979
You, butane, butane. Okay, Brody.

00:18:30.000 --> 00:18:31.600
You said you know what this is. What is it?

00:18:31.679 --> 00:18:37.139
Yes, so you put it over here, and it makes...

00:18:37.219 --> 00:18:38.220
Can I say it?

00:18:38.279 --> 00:18:42.119
No, this is the correct word, butane.

00:18:42.180 --> 00:18:43.180
So you don't know the word?

00:18:43.260 --> 00:18:44.260
I thought it was button.

00:18:44.319 --> 00:18:49.559
Oh, okay, so if it was button, that would be this.

00:18:49.620 --> 00:18:51.000
And let me show you why.

00:18:51.059 --> 00:18:56.059
Because that's saying, ain, and this is saying, on,

00:18:56.139 --> 00:18:59.000
which is the ending of button.

00:18:59.000 --> 00:19:00.040
I thought it was button.

00:19:00.000 --> 00:19:05.000
Okay, so butane is a type of gas.

00:19:05.059 --> 00:19:08.000
Wait, you mean like a natural gas?

00:19:08.060 --> 00:19:10.000
No, no.

00:19:10.060 --> 00:19:13.000
No, it's a type of gas.

00:19:13.060 --> 00:19:15.000
Who knew a word could fool you?

00:19:15.060 --> 00:19:20.000
Okay, I want you to copy this word.

00:19:20.059 --> 00:19:22.000
Yep, and then I want you to go through

00:19:22.059 --> 00:19:25.000
the syllabication steps on your own.

00:19:25.059 --> 00:19:29.000
Let us do this by our own.

00:19:29.000 --> 00:19:30.059
Okay.

00:19:30.000 --> 00:19:33.240
As I'm walking around, most people are done.

00:19:33.240 --> 00:19:35.360
So let's talk about it.

00:19:35.360 --> 00:19:36.960
Was there a magic E?

00:19:36.960 --> 00:19:38.159
No.

00:19:38.159 --> 00:19:40.079
So what were my vowels?

00:19:40.079 --> 00:19:43.220
O, A.

00:19:43.220 --> 00:19:44.439
On top of the bridge?

00:19:44.439 --> 00:19:46.200
L.

00:19:46.200 --> 00:19:49.360
OK, so Isaac, where did you cut it?

00:19:49.360 --> 00:19:50.959
Right here.

00:19:50.959 --> 00:19:53.959
In front of the L or after the L?

00:19:53.959 --> 00:19:55.159
After.

00:19:55.159 --> 00:19:56.440
Look at your board.

00:19:56.440 --> 00:19:59.680
Where did you cut it, in front of the L or after the L?

00:19:59.680 --> 00:20:01.520
Look at your board.

00:20:00.000 --> 00:20:01.000
In front of.

00:20:01.000 --> 00:20:02.000
In front of.

00:20:02.000 --> 00:20:03.000
Yeah.

00:20:03.000 --> 00:20:04.000
Okay.

00:20:04.000 --> 00:20:05.000
So, this syllable was?

00:20:05.000 --> 00:20:06.000
Po.

00:20:06.000 --> 00:20:07.000
Open.

00:20:07.000 --> 00:20:08.000
Okay.

00:20:08.000 --> 00:20:09.000
Yeah.

00:20:09.000 --> 00:20:10.000
Po.

00:20:10.000 --> 00:20:11.000
And this one was?

00:20:11.000 --> 00:20:12.000
Close.

00:20:12.000 --> 00:20:13.000
And it was?

00:20:13.000 --> 00:20:14.000
Land.

00:20:14.000 --> 00:20:15.000
Put it together?

00:20:15.000 --> 00:20:16.000
Poland.

00:20:16.000 --> 00:20:17.000
Poland.

00:20:17.000 --> 00:20:18.000
Which is a country.

00:20:18.000 --> 00:20:19.000
Okay.

00:20:19.000 --> 00:20:25.879
Yesterday, we really focused on this first paragraph, okay?

00:20:25.879 --> 00:20:30.040
This second paragraph, Kevin, this second.

00:20:30.000 --> 00:20:35.199
paragraph we're going to focus on today and when we look at this we really want to focus

00:20:35.199 --> 00:20:42.199
on accuracy and so that means that we're trying to get every word correct. So I want you to

00:20:42.199 --> 00:20:48.899
put your finger on this first word of the second paragraph, take a second and whisper

00:20:48.899 --> 00:20:55.899
that first sentence to yourself. Okay, go back to that.

00:21:00.000 --> 00:21:03.000
that first word and everyone read.

00:21:03.000 --> 00:21:05.000
The cold has come.

00:21:05.000 --> 00:21:07.000
The cold has come.

00:21:07.000 --> 00:21:10.000
And the wind has come.

00:21:10.000 --> 00:21:13.000
And here I come.

00:21:13.000 --> 00:21:14.000
Okay, let's stop for a second.

00:21:14.000 --> 00:21:16.000
I heard some people, some people got mixed up

00:21:16.000 --> 00:21:17.000
and they went to that first paragraph.

00:21:17.000 --> 00:21:18.000
That's okay.

00:21:18.000 --> 00:21:21.000
I want you to, but we're jumping down to the second paragraph.

00:21:21.000 --> 00:21:24.000
So everyone make sure your finger is on that second one,

00:21:24.000 --> 00:21:25.000
the beginning there.

00:21:25.000 --> 00:21:28.000
Okay, since we're talking about fluency,

00:21:28.000 --> 00:21:30.000
when you see this.

00:21:30.000 --> 00:21:35.000
in a story, this right here, that is kind of like a comma.

00:21:35.360 --> 00:21:38.000
You're taking a pause when you see that,

00:21:38.000 --> 00:21:39.340
and then you're picking back up.

00:21:39.340 --> 00:21:41.640
So watch how I read this with that pause.

00:21:41.640 --> 00:21:43.880
The fall has come.

00:21:43.880 --> 00:21:46.680
Beth and Smith, here I come.

00:21:46.680 --> 00:21:48.100
So you take a pause right there.

00:21:48.100 --> 00:21:50.520
So everyone try that reading just like I did.

00:21:50.520 --> 00:21:52.100
The fall has come.

00:21:53.680 --> 00:21:56.100
Beth and Smith, here I come.

00:21:56.260 --> 00:21:57.180
Here I come.

00:21:58.840 --> 00:21:59.680
Good, okay.

00:22:00.000 --> 00:22:14.979
second sentence, I want you to whisper that to yourself.

00:22:15.039 --> 00:22:18.420
Okay, go back to the first word and read the second sentence.

00:22:18.420 --> 00:22:29.399
I am a meltdown and it's not as fun as I thought it would be.

00:22:29.459 --> 00:22:29.959
Okay, third sentence.

00:22:30.000 --> 00:22:47.440
sentence. I want you to whisper it to yourself.

00:22:47.440 --> 00:22:59.840
Go back to that first word and read. I put it into a big bin and it fits. Okay, make

00:22:59.840 --> 00:23:00.040
sure

00:23:00.000 --> 00:23:04.619
you're on this I right here we're gonna switch it up a little bit we're gonna do

00:23:04.619 --> 00:23:15.739
every other word so I'm gonna read a word you read a word okay I mix to or

00:23:15.739 --> 00:23:30.620
will be best do okay whoa what's that word okay let's start this one over I

00:23:30.000 --> 00:23:39.000
The next steps I cannot tell you what they are.

00:23:39.000 --> 00:23:52.000
How I make my fudge is on the hush I don't do.

00:23:52.000 --> 00:23:54.000
Okay, that word is do. Let's start over.

00:23:54.000 --> 00:24:00.000
I do not want Beth and to do.

00:24:00.000 --> 00:24:10.159
it. Okay, so far in the story, who is in the story? Raise your hand. Okay, who's in the

00:24:10.159 --> 00:24:25.040
story? Ernie. Okay, Bethann Smith. Isaac, who else? When we read I in a story, what

00:24:25.040 --> 00:24:29.120
does that mean? I.

00:24:30.000 --> 00:24:37.000
Brody, when we see I in the story, what does that mean?

00:24:37.000 --> 00:24:39.760
It means just me.

00:24:39.760 --> 00:24:41.760
The person telling the story.

00:24:41.760 --> 00:24:45.720
So we have the person telling the story, and then we have Beth and Smith.

00:24:45.720 --> 00:24:48.719
That's who's in the story.

00:24:48.719 --> 00:24:54.200
I know that we focused choral reading on the second paragraph, but when we do our partner

00:24:54.200 --> 00:24:57.200
reading, we are going to start back at the beginning, okay?

00:24:57.200 --> 00:24:59.440
So when you do your partner reading, where are you starting?

00:25:00.000 --> 00:25:07.320
Okay, partner ones, raise your hand.

00:25:07.320 --> 00:25:08.640
Partner ones, raise your hand.

00:25:08.640 --> 00:25:11.640
Okay, partner one, what is your job right now?

00:25:11.640 --> 00:25:12.640
To read!

00:25:12.640 --> 00:25:14.840
Okay, partner two, what is your job?

00:25:14.840 --> 00:25:16.639
Help and listen!

00:25:16.639 --> 00:25:20.159
Okay, partner one, you have one minute.

00:25:20.159 --> 00:25:21.159
Ready, start.

00:25:21.159 --> 00:25:30.000
There is a big car crash in Bethlehem last month.

00:25:30.000 --> 00:25:37.079
Okay, we have practiced, we have practiced chorally reading this all together.

00:25:37.079 --> 00:25:38.520
You've practiced with a partner.

00:25:38.520 --> 00:25:43.560
We're going to do one minute of independent reading for our last part of fluency, okay?

00:25:43.560 --> 00:25:44.600
So one minute.

00:25:44.600 --> 00:25:48.840
I'm going to be walking around if you really get stuck on something, but you've learned

00:25:48.840 --> 00:25:52.639
all of these sight words, you've learned all of these spelling patterns, so it should be

00:25:52.639 --> 00:25:56.479
a word that you know from memory or one that you can sound out.

00:25:56.479 --> 00:25:59.959
All right, one minute, ready?

00:26:00.000 --> 00:26:01.000
Ready?

00:26:01.000 --> 00:26:02.000
Start.

00:26:02.000 --> 00:26:03.000
Good job, Tanisha.

00:26:03.000 --> 00:26:03.000