Socratic Seminar

Questions, Academic Language, Goals and Self-Evaluation

Name:_____

Date: 5-27-14   Period: 4

Seminar Guiding Question(s): *Psychoanalytic lens*	Texts:
Question 1 Based on the randomized & anonymous feedback, what were the judges looking for as evidence of success? What patterns do you notice? **Question 2** Whether you have passed all of the components of the Senior Project or not, what did this year-long process help you understand about the importance of research? **Question 3** How does it feel to read this kind of feedback, as it applies to your own presentation, and to whole idea of oral presentation in general? What do you better understand about the expectations of the professional world?	Senior Exhibition Feedback from Judges: *Live and Webinar presentations*

Academic Language for Seminar:

Try to use these sentence starters when you speak during seminar. You can use this space to tally your use of specific academic language to help guide your self-evaluation after the seminar.

_____ "I **agree/disagree** with *(name)* because..."

_____ "My **claim** is..."   "I would **argue** that..."

_____ "Can you please **clarify** what you said about...?"

_____ "**Building on** what *(name)* said, ..."

_____ "My **evidence** is..."

_____ "Who can **provide some evidence** that...?"

GOALS for participation in a Socratic Seminar:

★ **Listen** – Whether you are in the inner circle or the outer circle, show you are listening by sitting up, looking at the speaker, and being otherwise visibly engaged.

★ **Participate**
  - ○ **Inner Circle:** Make sure you and everybody else in the inner circle shares their ideas. Jump in, and encourage others to do so as well. Be sure to paraphrase what the previous person has said before responding.
  - ○ **Outer Circle:** Complete your assigned role sheet.

★ **Clearly state your opinion** – Explain what you think. What is your argument or reasoning in response to the questions posed?

★ **Use evidence by citing the text** – Refer to both big ideas and specific details from the text to explain your opinion and reasoning. Use quotes!

★ **Paraphrase and respond to others** – Build off of others' comments. Use language such as, "What I heard you say was...", "I agree/disagree, because...", "Building on what *(name)* said, ...", etc.

★ **Ask questions** – Use the questions from this sheet, your previous work, your thinking on the spot, or even simply "Can you explain more?"

EVALUATION of your participation:

DIRECTIONS: After the Seminar is complete, grade yourself (A-F, using the guide above) on your skills in each of the following areas:

A **Listened** while in the inner and outer circle, showing good body language.

A **Participated**

    B **Inner Circle:** made comments, asked questions, AND encouraged others to participate

    _____ **Outer Circle:** completed job sheet

A **Stated opinions:** explained what YOU thought about the questions asked.

B **Used evidence:** referred to events or ideas from the text, citing specific evidence.

A **Paraphrased and responded directly to others' ideas** in a respectful manner.

F **Asked questions:** about the text, about others' ideas, to see if others' could find evidence, etc.

REFLECTION QUESTIONS

1. **[PRE-SEMINAR]:** What are some of the comments from the randomized / anonymous feedback that stand out to you?

- Most of the comments I seen that stood at was that there wasn't enough evidence that backed up their topic. Power points or prezis weren't organized
- Good eye contact and presentation skills were well with some people.

2. **[POST-SEMINAR]** When you next revise your research paper and/or oral presentation, or do research in the future for college, what is the one critical feedback you will remember to address?

- I will remember to use evidence to get a better understanding to what im trying to tell to others.
- Use self experience as well as thoughts or ideas from others.
- Confidence is the biggest key to be successful in the presenting