

## Lesson Outline

Provide a brief description of lesson structure, key practices noted, lengths of time for each component, and movement of students.

*Please remember that with the crew in the classroom, your teaching time will be slightly less. Buffer in a little time at the beginning and the end of class for the filming logistics.*

### Example:

*Whole Group Discussion: 10 minutes*

- *Lesson open*
- *Open-ended question*
- *Conversation-circle*

*Pairs: 10 minutes*

- *Think-pair-share: students discuss text in pairs*
- *Teacher circulating – listening, guiding thinking*

*Whole-group report out: 10 minutes*

*Exit Ticket, math pie chart: 3 minutes*

Teacher Name: Jessica Jones	
School: Norman Smith Elem.	Grade/Subject: 2nd Grade Reading
<p>Lesson Outline:</p> <p><b>8:50-9:10</b> Reading Small Group 1 4th Nine Week Fluency Check Cold Read</p> <p><b>9:10-9:55</b> Word Study 3-13 Contractions Day 2 Contraction Multi Sensory Activities Decodable Syllabication</p> <p><b>9:55-10:10</b> Writing Continue Instruction with Narrative Letter</p>	

**10:10-10:0** Read Aloud

A Picture Book of Amelia Earhart- David A. Adler

10:25 Restroom Break

**10:25-10:50** Shared Reading

Primary Sources -Margaret McNamara

**I Do(10 mins)**

**We do (15 mins)**

**You do/Closure (5 mins)**

**10:50-11:10** Small Group 2

4th Nine Week Fluency Check Cold Read